

# Leumeah Public School - Student Welfare System (2021)



<p><b>White Slip</b></p> <ul style="list-style-type: none"> <li>Swearing directed at another student</li> <li>Teasing (making fun of someone including via digital communication or verbal)</li> <li>Theft of student property (e.g. pencil, dice, food, money below \$2 – consult with AP)</li> <li>Disruptive and non-compliant behaviour (moved through the class chart system)</li> <li>Deliberately throwing objects (e.g. consider the risk of harm)</li> <li>Inappropriate physical contact (e.g. pushing, tripping, pinching, scratching, hat flipping, rough play, tackling)</li> <li>Leaving the learning space without permission (e.g. allocated playground area, classroom, library)</li> <li>Off-task use of school devices (e.g. low level - playing games instead of instructed research)</li> <li>Walking to back gate without a teacher or parent/caregiver</li> </ul>	<p><b>Consequence and support</b></p> <ul style="list-style-type: none"> <li>Name is moved on PBL Class Chart</li> <li>Does not receive PBL daily stamp</li> <li>Classroom teacher to contact parent/caregiver for 1<sup>st</sup> and 2<sup>nd</sup> white slips.</li> <li><i>Third White Slip within a term - escalates to a Behaviour Card</i></li> </ul>
<p><b>Behaviour Card – Level 1</b></p> <ul style="list-style-type: none"> <li>Swearing directed at staff</li> <li>Harassment (e.g. personal, gender, race or religion – digital or verbal)</li> <li>Repeated disruptive behavior and/or non-compliant behaviour (moved through PBL system)</li> <li>Vandalism (e.g. graffiti, damaging property on purpose)</li> <li>Physical aggression and intimidation (e.g. hitting, kicking, inappropriate touching, threatening or initiating violence, retaliation)</li> <li>Repeatedly leaving the learning space without permission (e.g. allocated playground area, classroom, library)</li> <li>Inappropriate device use (e.g. explicit searches, sharing of information, misuse of a school or personal device)</li> </ul> <p><b>Student receiving a White Slip for targeted behaviour whilst on level card escalates to Behaviour Card level 2.</b></p>	<p><b>Consequence and support</b></p> <ul style="list-style-type: none"> <li><b>Managed by CRT in consultation with AP.</b> CRT to contact parent/caregiver for all level 1 cards.</li> <li>5 days on card, 2 days in timeout. Reviewed at the end of the week (may also move to 5 days on a monitoring card).</li> <li>Student does not receive any PBL Awards at assembly for the <b>duration of the Behaviour Card</b>.</li> <li>Excluded from incursions, excursions, PSSA, PBL Rewards session for the <b>duration of the Behaviour Card</b>.</li> <li>Exclusion from equipment if related to behaviour (sport, playground equipment or technology).</li> <li>Receiving a verbal warning or white slip on behavior card (unless for targeted behavior) will result in an additional day on a Level 1 behavior card.</li> <li>May result in referral to Anti-Bullying Officer or the ARCO</li> <li><i>At completion of Behaviour Card – Level 1, student restarts and moves through PBL system.</i></li> </ul>
<p><b>Behaviour Card – Level 2</b></p> <ul style="list-style-type: none"> <li>Ongoing harassment (e.g. personal, gender, race or religion - digital or verbal)</li> <li>Theft of major property (e.g. personal property, money greater than \$2, handbag, wallets/purse, devices)</li> <li>Ongoing disruptive and non-compliant behaviour (moved through PBL system)</li> <li>Targeted vandalism towards staff and students</li> <li>Throwing/upturning objects (e.g. furniture, bins, library equipment)</li> <li>Using violence (e.g. physical fighting, inciting violence and aggressive intimidation)</li> <li>Leaving school grounds, external learning space (e.g. excursion sites) or truancy</li> <li>Intentional misuse of a device (e.g. threatening, harassment, impersonating a student, photos/videos/audio without teacher permission, phone not stored in school office)</li> <li>Third White Slip after completing Level 1 Behaviour Card, in the same term.</li> </ul> <p><b>Student receiving a White Slip for targeted behaviour whilst on level card escalate to Behaviour Card level 3.</b></p>	<p><b>Consequence and support</b></p> <ul style="list-style-type: none"> <li><b>Managed by AP in consultation with DP/P.</b></li> <li>AP to contact parent/caregiver for all level 2 cards and <b>arrange meeting</b>.</li> <li>5 days on card, 3 days in timeout. Reviewed at the end of the week (may also move to 5 days on a monitoring card).</li> <li>Student does not receive any PBL awards at assembly for the <b>duration of the Behaviour Card</b>.</li> <li>Excluded from incursions, excursions, PSSA, PBL Rewards session for the <b>duration of the Behaviour Card</b>.</li> <li>Exclusion from equipment (sport, playground equipment or technology).</li> <li>Receiving a verbal warning or white slip on behavior card (unless for targeted behavior) will result in an additional day on a Level 2 behavior card.</li> <li>Possible warning of suspension.</li> <li>May result in a referral to Anti-Bullying Officer or the ARCO.</li> <li><i>At completion of a Behaviour Card – Level 2, student restarts and moves through PBL system.</i></li> <li><i>Discuss at stage meeting. More than 2 Level 2 Behaviour Cards calendar year results in referral to Learning Support Team.</i></li> </ul>
<p><b>Behaviour Card – Level 3</b></p> <ul style="list-style-type: none"> <li>Ongoing abuse/harassment (e.g. threatening, intimidation, personal, gender, race or religion – digital or verbal)</li> <li>Theft by force, threat or intimidation</li> <li>Targeted violence and physical aggression</li> <li>Accessing social media at school on personal or school devices</li> <li>Third White Slip after completing Level 2 Behaviour Card, in the same term.</li> </ul> <p><b>Automatic Suspension</b></p> <ul style="list-style-type: none"> <li>Bringing weapons to school</li> <li>Bringing any illegal substance to school (e.g. cigarettes, e-cigarettes, alcohol, drugs)</li> <li>Misuse of device - illegal behaviour and posting to social media (Breaking the Surveillance Devices Act of 2007)</li> </ul> <div data-bbox="62 1364 369 1476" data-label="Image"> </div>	<p><b>Consequence and support</b></p> <ul style="list-style-type: none"> <li><b>Managed by DP/P.</b></li> <li>DP/P to contact parent/caregiver for level 3 cards and arrange meeting.</li> <li>Level 3 - 5 days on card, 5 days in timeout. Reviewed at the end of the week. Further 10 days on a monitoring card.</li> <li>Student does not receive any PBL awards at assembly for the <b>duration of the Behaviour Card</b>.</li> <li>Excluded from incursions, excursions, PSSA, PBL Rewards Session for the <b>duration of the Behaviour Card</b>.</li> <li>Exclusion from equipment (sport, playground equipment or technology).</li> <li>Receiving a verbal warning or white slip on behavior card will result in an additional day on a Level 3 behavior card.</li> <li>Warning of suspension.</li> <li><i>After a Behaviour Card – Level 3, student restarts and moves through PBL system.</i></li> <li><i>Referral to Learning Support Team.</i></li> </ul> <p><b>Consequence - Suspension</b></p> <ul style="list-style-type: none"> <li>Suspension - 1 week on a monitoring card reviewed with the possibility of extension up to 3 weeks.</li> <li>In line with Department of Education Suspension and Expulsion Policy.</li> </ul>