

Leumeah Public School

Framework for teaching online – Stage 1 Term 4 Week 1



Weekly Learning Goals

Number (Mathematics)	English	Writing
<p><u>Learning Intention:</u> We are learning to model halves, quarters and eighths of objects and collections</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use concrete materials and drawing to model halves and quarters <input type="checkbox"/> I can use fraction notation for half and quarter ($\frac{1}{2}$ and $\frac{1}{4}$) 	<p><u>Learning Intention:</u> We are learning to identify the features of persuasive texts</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify persuasive texts <input type="checkbox"/> I can discuss the purpose of persuasive texts 	<p><u>Learning Intention:</u> We are learning to write texts about familiar topics</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use capital letters and full stops in the correct places <input type="checkbox"/> My sentences make sense <input type="checkbox"/> I can write my opinion about a topic

FRI-YAY THEME: Pirates

Feel free to dress up in something you already have at home that relates to the theme!

Task	Tuesday	Wednesday	Thursday	Friday
	<u>Daily 3</u>			
	<ol style="list-style-type: none"> <u>Spelling:</u> Choose 5 NEW words for the week from List 1, 2 or 3 below. Pick a spelling activity from the grid below to complete each day. <u>Phonics focus:</u> This week we are learning about the 'er' sound. Here are some examples: term, her, verb, person, better, under, summer, winter. <u>Reading:</u> Read a book you have at home or ask a parent or sibling to read one to you. 			

Session 1

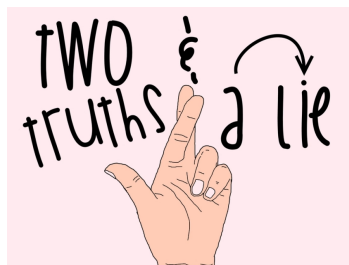
Writing

Two Truths and a Lie

Welcome back to the first day of Term 4. Today we are going to do some writing about what you did in the holidays and play a game.

You are going to write three things about your holiday. Two will be the truth and one will be a lie. To make it tricky you can pick something that someone might believe you did in the holidays.

Check out Miss Roach's example on page 14 and see if you can work out which one is the lie!



Record in your workbook

Writing

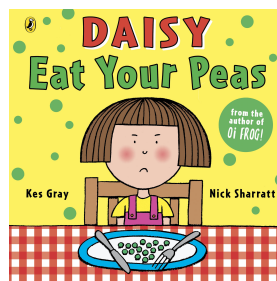
Persuasive Texts and their Purpose

This term we are learning about texts that try to persuade an audience. Authors write persuasive texts to get a reader to agree with their ideas.

E.g. Writing a letter to the principal about how students should not have to do homework or an ad on TV convincing you to buy a toy are examples of persuasive texts.

Look at the pages on page 16 from the book, Eat your Peas. Answer the questions:

- What is Mum trying to get us to get Rosie to do?
- How does she try to convince her?



Record in your workbook

Writing

What is an Opinion?

Yesterday we started learning about persuasive texts. Persuasive texts are full of opinions. This makes them different from informative texts which are about facts.

A fact is something that is always true. An opinion is what someone thinks, opinions are often different.

Write a couple of sentences to explain your opinion on the following topics.

E.g. I like broccoli. I think it tastes nice with different foods.

- ★ Dogs
- ★ Ice cream
- ★ Broccoli
- ★ Sport



Record in your workbook

FriYAY!

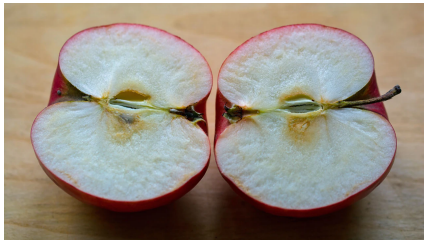

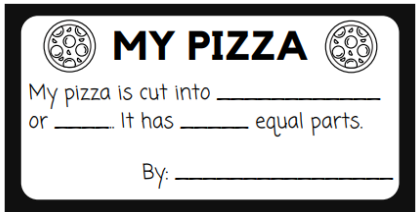
Arts and Crafts








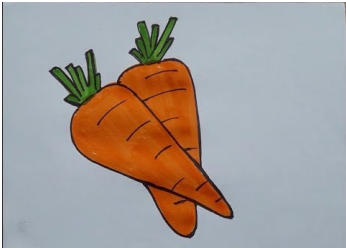


Make a Pirate

Make your own pirate crew using cardboard rolls and other materials you have at home.



Brain Break: Choose 1 activity to complete from the Movement Choice Board below.
There are NO uploads to seesaw for this session. You can repeat activities.

Break	Lunch	Lunch	Lunch	Lunch
Session 2	<p><u>Mathematics</u></p> <p>Fractions-Halves</p> <p>When we divide an object in half, we need to split or divide it into two equal parts.</p> <p><i>Example:</i></p>  <p>This apple has been cut in half. Both pieces are equal. Each piece is a half. We write one half like this:</p> $\frac{1}{2}$ <p>It means one of two equal parts.</p> <p><u>Activity</u></p> <p>Find some square or circular objects at home. Draw a picture of them and use a coloured pencil to show how you could divide them in half. Remember to try and make both parts as close to equal as you can. Label each half using fraction notation.</p> <p>Record in your workbook</p>	<p><u>Mathematics</u></p> <p>Fractions- Quarters</p> <p>When we divide an object into quarters, we need to split it into four equal pieces.</p> <p><i>Example:</i></p> <p>This pizza has been cut into quarters. This means that it has been cut into four equal pieces. We write one quarter like this:</p>  $\frac{1}{4}$ <p>It means one of four equal parts.</p> <p><u>Activity</u></p> <p>Trace around some objects at home that are square, rectangular or circular on a piece of paper. Cut them out. Can you fold these shapes into quarters? Label each quarter using fraction notation. Take a photo of your shapes divided and labeled into fractions.</p> <p>Glue in your workbook</p>	<p><u>Mathematics</u></p> <p>Fractions- Halves and quarters</p> <p>Activity- Pizza Fractions Craft</p> <ol style="list-style-type: none"> 1. Colour the pizza crust pizza base on page 15 2. Decorate the pizza with your favourite toppings 3. Cut your pizza into halves, quarters or even eighths 4. Write a sentence about your pizza e.g  <ol style="list-style-type: none"> 5. Glue your pizza pieces into your workbook. <p>Record in your workbook</p>	<p><u>Sport</u></p> <p>Pirate Crew</p> <p>Be part of a pirate crew by completing some of the following actions:</p> <ul style="list-style-type: none"> • Port: run to the left of the room. • Starboard: run to the right of the room. • Bow: run to the front of the room. • Stern: run to the back of the room. • Scrub the deck: crouch down and make a scrubbing motion with your hands. • Hit the Deck: lay on your stomach. • Clear the Deck: everyone must have their feet off the floor. • Captain's Coming: stand to attention and salute. • Climb the ropes: pretend to climb a rope. • Row Boat: sit down and pretend to row a boat. <p>You might like to play with a family member and take turns calling out the actions for your partner to follow.</p>

Brain Break: Choose 1 activity to complete from the Movement Choice Board below. <i>There are NO uploads to seesaw for this session.</i> You can repeat activities.				
Break	Recess	Recess	Recess	Recess
Session 3	<p>CAPA <u>Introduction to Visual Arts</u></p> <p>In Term 4 we are going to be learning all about Visual Arts. Today you are going to be introduced to the different parts of visual arts.</p> <p>Visual arts is a form of creative arts that is appreciated by sight. It can make us feel emotion or spark imagination. We learn about visual arts so that we can learn how to use different materials, be creative and appreciate other artists' work.</p> <p>The subject of an artwork is its main focus. This can be:</p> <ul style="list-style-type: none"> -a person or people -an animal -an object -a place -an event - nature <div>    </div> <div>    </div> <p> People Animals Nature Place Event Objects </p> <p>Artworks come in the forms of:</p> <ul style="list-style-type: none"> -paintings 	<p>Wellbeing Wednesday Complete the activity on page 12 about your week so far and how you are feeling.</p> <p>PDH Healthy Food Choices: What are healthy foods? Brainstorm your ideas. Look at the healthy food plate.</p>  <p>What does it mean? It tells us what our bodies need most and least of. What do you think 'Bush Tucker' means? Write your idea down.</p> <p><u>Definition:</u></p> <ul style="list-style-type: none"> - food, typically uncooked from plants and animals native to the Australian outback. - foods regarded as typical of Australia's past 	<p>Science & Technology <u>Earth's Treasures</u></p> <p>Natural resources are things that are found in nature that can be used by a living thing. Examples of natural resources are water, wood, air, oil, minerals, plants.</p> <p>Go on a treasure hunt around your home to find some of Earth's natural resources.</p> <p>Draw a picture of some natural resources you find. Make sure you include a description of the resource and what it is used for.</p> <p>For example:</p>  <p>Carrots are a natural resource. They are a type of plant that we can eat to keep us healthy.</p> <p>Record in your workbook</p>	<p>STEM Challenge <u>Build a Treasure Chest</u></p> <p>Design and build a treasure chest to hide your pirate treasure using materials from around your home.</p> <div>   </div> <p><u>Optional</u> <u>Treasure Map</u></p> <p>Design your own treasure map.</p>

- drawings
- sculptures
- ceramics
- digital
- photographs.



Drawing



Painting



Sculpture



Ceramic



Digital



Photography

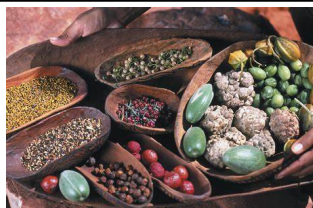
Complete the activity on page 17.

Artists use the elements of art to build their artworks. Today you are going to practice drawing lines.

A line is a dot that keeps going and is made by a pencil or brush. In your workbook draw:

- straight line
- wavy line
- thick line
- zig zag line

Record in your workbook



Here are some ideas of bush tucker.

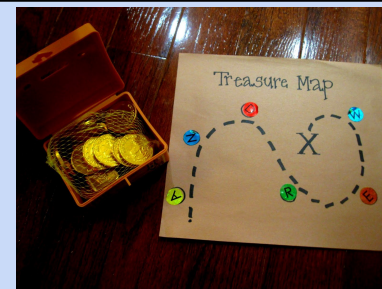
eg: nuts, seeds, bush tomatoes, lemon myrtle, kangaroo, quandong, witchetty grubs, crocodile, emu, bush spices, yams, mountain pepper, kakadu plum, berries, plant roots...

Can you think of any more?

Does bush tucker fit into the healthy food plate and where?


Complete the Activity: Healthy food sort on page 13.

Record in your workbook








Brain Break: Choose 1 activity to complete from the Movement Choice Board below.
There are NO uploads to seesaw for this session. You can repeat activities.

Movement Choice BOARD

Play a quick game of Simon Says with your family.	Take your favourite book outside, find a quiet spot and read.	One Foot Hop! Hop on one foot as many times as you can while counting. What number did you reach?	Play a game of fetch with your dog outside.	Do 5 minutes of yoga to stretch out your body.
Try to rub your head and pat your belly at the same time. How long can you keep it up?	Play a game of Google quick draw. Go to google and type in google quick draw.	Go outside and ride your bike or scooter.	Make a secret handshake and share it with someone in your family.	Challenge someone in your family to a game of noughts and crosses.
Play a game of limbo in your backyard with family members.	Find objects inside and outside that start with the first letter of your name. How many can you find?		Challenge a family member to a handball game.	Draw the letters of the alphabet in the air.
Help mum pack a picnic lunch and eat it outside with your family.	Play a game of charades with your family.	Go on an imaginary roller coaster ride. Sit on a chair, buckle up and enjoy the ride.	Play a game of hide and seek outside or inside with your family.	Play a game of scissors, paper rock with someone in your house.
Go for a walk with your family.	Put on your favourite go noodle song and dance!	Sit outside and close your eyes. How many different things can you hear?	Draw a picture of your favourite plant or flower in your yard.	Make up your own exercise routine. Show it to your family.

SPeLLING ACTIVITY GRID

<h3>Sentences</h3> <p>Write some interesting sentences using your spelling words. See if you can use more than one of your spelling words in a sentence!</p>	<h3>Word stairs</h3> <p>Write the spelling words out one letter at a time so they look like stairs.</p> <p>n ni nic nice</p>	<h3>Scramble</h3> <p>Write each spelling word onto a piece of coloured paper, cut the letters apart and mix them up. Race to unscramble each word.</p>	<h3>Chalk writing</h3> <p>Use some chalk to write your spelling words outside on the concrete.</p> 						
<h3>Rhyming words</h3> <p>Choose one spelling word then think of 3 words that rhyme with it.</p> <p>cat hat bat sat</p>	<h3>Star jumps</h3> <p>Spell out each of your spelling words with star jumps. For each letter in the word do one star jump.</p> 	<h3>Word cloud</h3> <p>Create a fun word cloud by typing in your spelling words here: https://www.abcya.com/games/word-clouds</p>	<h3>Memory game</h3> <p>Write out each of your spelling words on two pieces of paper and lay them face down. Flip them over to find matches.</p>						
<h3>Sand Spelling</h3> <p>Write your spelling words in a tray of sand, flour or salt.</p> 	<h3>Bubble words</h3> <p>Write out your spelling words using bubble letters.</p> 	<h3>Nouns, adjectives and verbs</h3> <p>Group the spelling words into nouns, adjectives and verbs.</p> <table><tr><th>Nouns</th><th>Adjectives</th><th>Verbs</th></tr><tr><td>table girl</td><td>pretty tall</td><td>run cooking</td></tr></table>	Nouns	Adjectives	Verbs	table girl	pretty tall	run cooking	<h3>Fancy words</h3> <p>Write your spelling words in a fun script.</p> 
Nouns	Adjectives	Verbs							
table girl	pretty tall	run cooking							

SPELLING WORDS - LIST 1

Choose five words from the list to practise and learn each week. Cross off when *you can spell and read them*.

List 1 - please ensure you are able to *spell and read* before moving on.

A	all	am	an	and	are	as
at	away	baby	be	big	book	boy
but	by	can	car	cat	come	dad
day	did	do	dog	doll	down	father
for	from	get	girl	go	good	got
had	has	have	he	her	here	him
his	home	I	if	in	into	is
it	jump	just	like	little	look	man
me	mother	mum	my	no	not	of
off	on	one	over	play	put	ran
run	said	saw	school	see	she	so
some	that	the	them	then	they	this
to	took	under	up	us	walk	was
way	we	well	went	when	will	with
yes	you					

SPELLING WORDS - LIST 2

Choose five words from the list to practise and learn each week. Cross off when *you can spell and read them*.

List 2 - please ensure you are able to *spell and read* before moving on.

<ul style="list-style-type: none"> • Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday 	<ul style="list-style-type: none"> • one • two • three • four • five • six • seven 	<ul style="list-style-type: none"> • eight • nine • ten • eleven • twelve • thirteen • fourteen 	<ul style="list-style-type: none"> • fifteen • sixteen • seventeen • eighteen • nineteen • twenty 	<ul style="list-style-type: none"> • January • February • March • April • May • June • July 	<ul style="list-style-type: none"> • August • September • October • November • December 	<ul style="list-style-type: none"> • Your address.
about	after	afternoon	along	also	again	any
anyone	anything	another	around	ask	because	before
best	been	better	broth	called	came	children
coming	could	cry	dear	does	doing	door
don't	didn't	eat	every	face	fast	find
first	found	friend	gave	give	going	gone
half	happy	head	hear	house	I'm	inside
kind	letter	live	lunch	long	made	make
many	Miss	morning	Mr	Mrs	myself	name
never	new	next	nice	night	now	old
once	open	our	out	people	place	pretty

read	road	should	sister	something	start	story
their	there	these	thing	think	time	told
today	too	two	very	want	water	were
what	who	would	year	yesterday	your	

SPELLING WORDS - EXTENSION LIST

List 1 - please ensure you are able to *spell and read* before moving on.

actually	although	appear	attention	accidentally	behaviours	barely
brilliant	beautiful	bought	believe	business	character	continue
convince	couple	coloured	competition	curious	complete	celebration
continued	consequence	dangerous	different	decorate	decision	decided
demolished	disappear	distance	discussion	delicious	definitely	environment
especially	enormous	embarrassed	extremely	except	especially	fascinating
frightened	favourite	furniture	fragile	famous	fierce	features
gigantic	gnawed	graphics	hesitated	healthy	humorous	hurriedly
intelligent	imaginative	invisible	interrupt	irresponsible	improvement	journey
language	lullaby	length	lightning	magnificent	miniature	museum
medicine	measured	mysterious	neighbour	necessary	noticeable	ordinary
opposition	precious	people	question	receive	remember	realised
responsible	ridiculous	success	suddenly	strange	scatter	scavenger
surrounded	separate	temperature	travelled	territory	temporary	underneath
usually	unfortunately	villages	voyage	weird	wrinkle	unique

Remote Learning Reflection

This week I felt



happy



tired



smart



silly



sad



confused



mad



worried

because...

My favourite part
of this week is...

One thing I have
learnt today is...

One goal I have
is to...

Something else I
want to tell you is...

Name: _____

Healthy and Unhealthy Foods

Cut out the food pictures. Decide if the food in each picture is healthy or unhealthy. Glue each picture in the correct column.

Healthy Foods	Unhealthy Foods

Cut out each picture along the dotted line.



grapes



pop



apple



ice cream



potato chips



broccoli



turkey



donut



cookies



eggs



candy bar



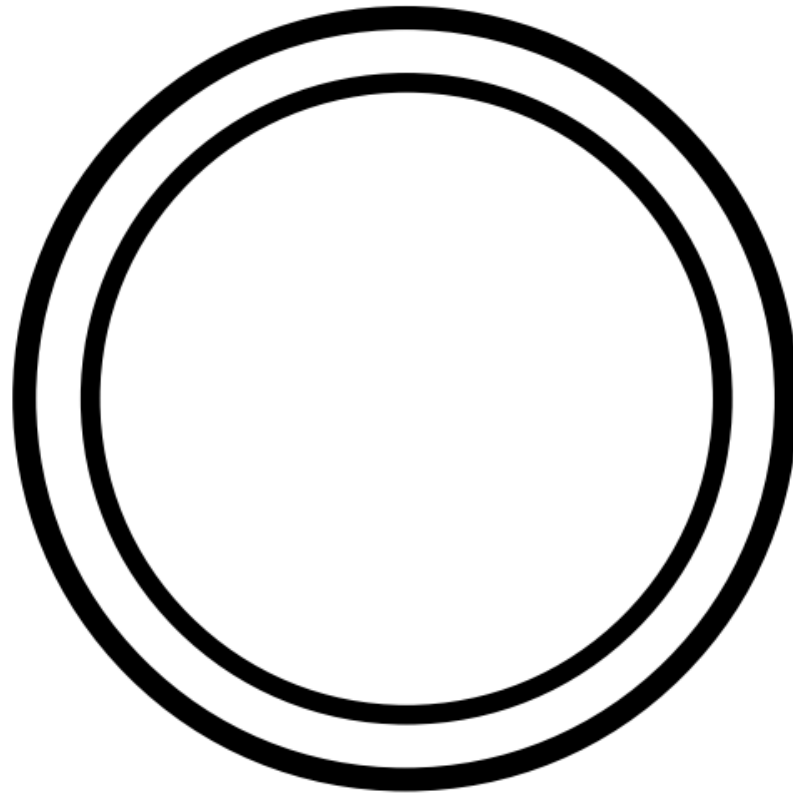
banana

My holidays

1. The weather has gotten warmer. I went for a big walk at the Mount Annan Botanic Gardens. My sister and I walked all the way up to the top of the hill. When I got home, I was really tired.

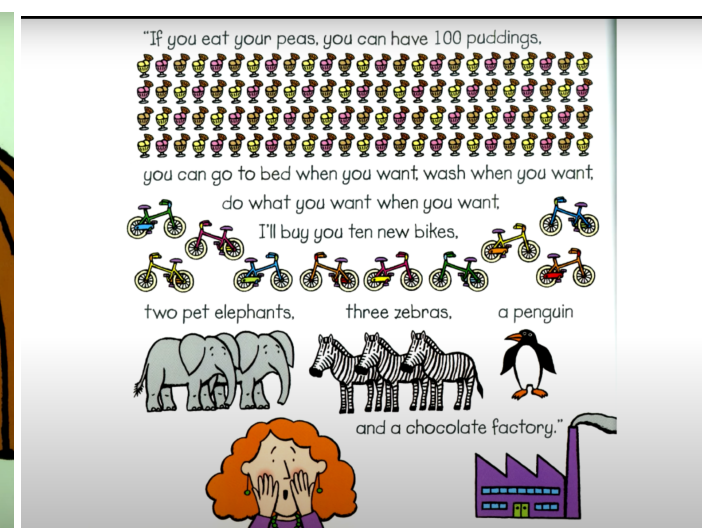
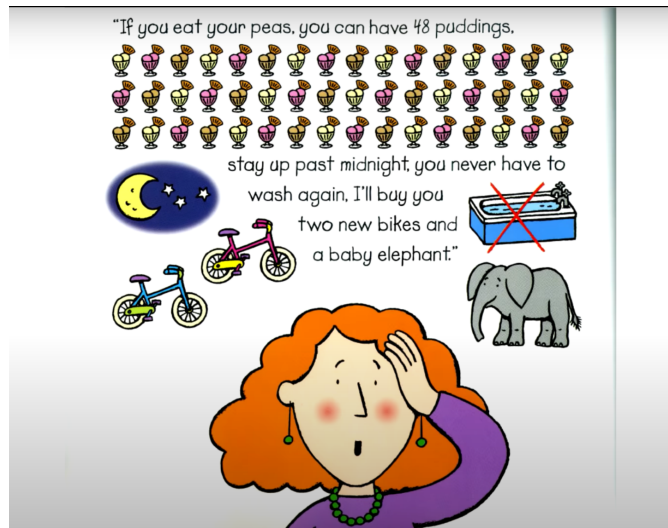
2. I did a video chat with my friends. We all met on Zoom and played some games. I had popcorn and chocolate to snack on as well. It was nice to talk and laugh with my friends. I love games.

3. During holidays I spent lots of time at home. I opened a box of Harry Potter Lego and built it while I watched Netflix. The Lego came with 5 new Lego people. It was really fun.



Students colour outside circle brown (crust)
and inside circle yellow (cheese), red (tomato
sauce or brown (BBQ sauce).

EAT YOUR PEAS



VISUAL ARTS

Visual arts is a form of creative arts that is appreciated by sight. It can make us feel emotion or spark imagination.

How does the sculpture 'Maman' by Louise Bourgeois make you feel?



This sculpture makes me feel

The subject of an artwork is the main focus. This can be a person, an animal, nature, an object, a place or an event.

What do you think the subject of these artworks are?





Artworks can be made using different methods and materials. This is called form. The form of an artwork can be a painting, drawing, sculpture, ceramic, photograph or digital.

What do you think the form of these artworks are?

